



Compendium

2018-19

Essential Information for the Parents

CLASS-4

COMMUNICATION CHANNEL

The School believes in effective communication between the parents and staff.
To ensure the same, we follow three pronged means of communication.
Kindly adhere to it and you shall have a smooth flow of communication.

COMMUNICATION

| VIA LOGIN | VIA E-MAIL | VIA APPOINTMENT |
|---|-----------------------------|-----------------|
| FOR APPOINTMENTS: | | |
| • CALL SCHOOL | 01147529008/09 - 9643056418 | |
| • MAIL AT | info@lotusvedagroup.com | |
| • FOR TRANSPORT | 9643056417 | |
| FOR LOGIN: | | |
| VISIT HOMEPAGE AT: www.lotusvedainternationalschool.com | | |
| MOBILE APP: CLOUD9 | | |
| CLICK ON LOGIN ARENA | | |
| ENTER USER NAME & PASSWORD | | |

(NEW SESSION BEGINS)

| | |
|------------------------|------------------------|
| Session Reopens | 4th April, 2018 |
|------------------------|------------------------|

(List of Holidays 2018-2019)

| Holidays | Date/Day |
|----------------------------------|--|
| Ambedkar Jayanti | 14th April/Saturday |
| Summer Vacations | 19th May to 1st July |
| School Reopens | 2nd July/Monday |
| Independence Day | 15th August/Wednesday |
| Id-ul-Zuha (Bakrid) | 22nd August/Wednesday |
| Raksha Bandhan | 26th August/Sunday |
| Janamashtmi | 3rd September/Sunday |
| Muharram | 21st September/Friday |
| Gandhi Jayanti | 2nd October/Tuesday |
| Dusshera Break | 17th October to 21st October |
| Maharishi Valmiki Jayanti | 24th October/Wednesday |
| Diwali Break | 6th November to 11th November |
| Chatt Puja | 13th November/Tuesday |
| Id-E-Milad | 21st November/Wednesday |
| Gurunank Jayanti | 23rd November/Friday |
| Christmas | 25th December/Tuesday |
| Winter Break | 29th December to 8th January |
| Makar Sakranti | 14th January/Monday |
| Republic Day | 26th January/Saturday |
| Maha Shivratri | 4th March/Monday |
| Holi | 21st March/Thursday |

SCHOOL'S RULES

- Every student must carry his/her almanac and Identity Card to school each day.
- Every student must login on the website daily. The homework will be put on the login to be opened via the website or Mobile App.
- Care must be taken of all school property. No student should damage any school (furniture, write or draw anything on the walls. Damage done should be reported at once to the class teacher. Recovery for any damage will be made from the concerned student. Recovery will be double the cost of damage.
- The school is not responsible for goods lost. It is not advisable to bring valuable articles (Like expenses watches, items of jewellery etc. to the school. The items will be confiscated.
- Parents and Guardians of all students should contact the teachers on the PTM days to note the progress of their wards.
- The name class and section of the pupil should be clearly marked on all the belongings of the students. Water bottles, Pencil Box, Lunch Box, and Skates etc. should also bear the name of the student.
- Latecomers and uniform defaulters will not be allowed to attend the school.
- Students using the school Van will maintain discipline in the Van. Van facilities will withdraw in cases where discipline is not properly maintained.
- A sick child should not be sent to school. In case of an emergency, the person must carry a letter from the parent to take the child home.

- If you want to celebrate your child's birthday, we allow distribution of only two sweets per child and nothing over and above that.

- Students are not allowed to go to relative's friend's house from school.
- Students should not be dressed in casuals on birthday. No entry is allowed in the school campus to the students unless they are in school uniform and having school I-card.
- Parents are requested to send the lunch box or art/craft materials or any other material required along with the student. Any packet sent to school later will not be accepted due to security reasons.
- During the Dengue/Chickengunia season, students have to wear white full sleeve T-shirt and Jeans.
- NO CHILD WILL BE ALLOWED TO AVAIL HALFDAY LEAVE DURING THE SCHOOL HOURS DUE TO ANY REASONS.
- MOBILES ARE NOT ALLOWED IN THE SCHOOL. ONCE CONFISCATED WILL NOT BE RETURNED BACK.

DISCIPLINE

Adequate care is taken by the teachers to look into special cases & give them individual help & care. Although, in few cases it becomes mandatory to take strict disciplinary action on the following grounds:

- Disciplinary
- Use of abusive language.
- Misuse/damage of school property.
- Carrying of forbidden articles to the school
- Unparliamentarily language against any in the school.
- Inciting of any communal / regional / class biases.
- Wrong etiquette in the Van.
- After individual counselling, if the behaviour persist, a second warning will be issued which entitles the child for suspension from the school for a week after the DISCIPLINARY COMMITTEE MEET.
- The school reserves the right to expel the child after issuing slips.
- For re-issuing a new I-card we will charge 100/-.

Damage Charges

Students will be charged three times the cost of articles for damage of school's property.

The standard penalty for some damages:-

| | |
|---------------------------------|---------------|
| • CCTV Camera | 3000/- |
| • Bathroom Fixtures | 2000/- |
| • Mobile Confiscated | 5000/- |
| • Switch Board | 1000/- |

Other articles damaged shall be charged thrice their cost price.

DRESS CODE

- Identity Cards: The students must wear their identity card daily to the school.
- Students should be habitually clean and always neatly dressed. The school uniform should be worn on all working days and for all school functions. Students who are not dressed in proper uniform will be sent back home. Casual clothes are not allowed in the school.
- Sikh Boys should wear blue colour head gear. Only blue colour caps or mufflers should be worn in winters.
- Girls must tie their hair neatly with black bands. Girls are allowed to wear only small earrings and studs.
- Students are strictly prohibited from applying Mehndi, Nail paint or Hair colour. Strict action will be taken against defaulters. Boys are not allowed to come to school wearing studs etc in ears or on any other body part.

- During the dengue/chickengunia season, students have to wear white full sleeved school T-shirt and denim trouser.
- School uniform to be worn on all school outings and excursions.
- Students may not be allowed to board the van if he/she is not in proper uniform as mentioned above.
- Once a child has come to the school, he/she should not be asked to come home on half day leave or leave from any period. In case of an emergency, the parents may collect the child from the school personally.
- Each student will be issued two parent copies of student I-cards. It will be mandatory for the parents or any nominee to show the parent copy of the student I- card to the bus guard or school guard in order to collect the child. As per the school rule, the child will be handed over to anyone who shows the parent copy of the student I-card.
- In case of indisposition/injury/mishap, the school shall provide First Aid to the students and parents will be informed. In case of any emergency, students will be referred to the nearest hospital and parents shall bear all expenses thereof.
- Students suffering from infectious diseases such as conjunctivitis, dermatitis, scabies, etc., should not be sent to school by parents.

WINTER SCHOOL UNIFORM

“All uniforms are available in school uniform shop”

Boys/Girls

- School Track Suit

SUMMER SCHOOL UNIFORM

Boys

- Red T-shirt (with school Logo)
- Denim Shorts

Girls

- Red T-shirt (with school Logo)
- Denim Skirts

**INTRODUCING THIS YEAR
HELEN O' GRADY INTERNATIONAL
SPEECH & DRAMA PROGRAMME
CURRICULUM DELIVERY GUIDELINE
YEAR 2018-19
TERM 1**

The salient features of our International structured curriculum are as follows-

1. **Introductory activities** - combine physical activity with spontaneous unstructured speech called '*ad-libbing*'.
2. **Structured Speech** - incorporates elements of voice delivery techniques.
3. **Movement** - incorporates the components of Creative Movement i.e. body, space, and weight awareness aimed at co-ordination of various parts of the body. Dance dramas are also performed using these movement skills.
4. **Improvisation** - a play performed by children using all the above components of drama. This helps children to work together as a team and present a cohesive plot using the various techniques of stage craft.
5. **Snippets and mini-scripts** - individual acts motivating the students to shed their inhibitions and respond confidently to any given situation.
6. **Conclusion** - a high-energy activity coupled with unstructured speech to bring the fun filled class to a close!

Please find attached the Description of the Curriculum for Term 1 for the Academic Year 2018-2019.

UPPER PRIMARY, TERM 1

Class 4

The Upper Primary curriculum entails progression in terms of content and skill set, which forms the base of the lesson plans and activities.

Introductory Activities - These are a combination of physical and mental activity. During these activities children are motivated to visualize a given situation using their imagination. They are encouraged to

focus on the details of an imaginary scene and then describe it to the teacher in their own words. The Multiple Sentence Flow technique is used to develop unstructured speech.

Structured Speech –comprises of exercises for Projection, Forward Placing, Lip & Tongue Exercises, Jaw Exercises, Volume control and Articulation. The children are made to repeat dialogues emphasizing these voice delivery techniques.

Movement - has exercises like stretch, curl and twist, even-uneven rhythm, acceleration etc. They are taught concepts of space awareness, time awareness etc. through specially designed exercises. Knowledge of the different levels used in drama is also incorporated. Music is used for this segment. In this section, children also perform Mime to Music which is done using body movements and without the use of any spoken dialogues.

Whole Class Improvisations- In Term 1, there are various plays performed, namely- Fire on the Campsite, The Lottery Win, Football Fever, The Ice Cream Factory, Cancelled Gig, The Haunted House and The U.F.O.

Spontaneity and Creativity building exercises, such as Snippets, Small Group Improvisations and Mini Scripts are also incorporated.

Each lesson ends on a high note with a concluding activity incorporating vocal projection.

**INTRODUCING THIS YEAR
EARLYENGINEERS.IN
CURRICULUM DELIVERY GUIDELINE
YEAR 2018-19**

PREFACE

- Curriculum is planned for ~30 hours, more classes can be added as per the need.
- Children will be filling up Activity booklets[either by drawing or writing], parents should be able to check those at the time of PTM.
- Robotics is team activity, children will be working in group of 2-4 students.
- All material will be provided by Early Engineers, Instructors will carry all Kits and Laptops with them for the classes and take these back post classes.
- For few STEM Engineering activity, take away material will be there, which children will be able to take back home.

| Activity Sequence | Number of hours |
|--------------------------|------------------------|
| Lego Robotics | 8 |
| Electrical Engg | 5 |
| Lego Robotics | 8 |
| Civil Engg | 5 |

| | |
|----------------------|----------------------------|
| Lego Robotics | 4 hours or more |
|----------------------|----------------------------|

GRADE – 4

- Division – Lego Robotics – 20 hours, STEM Electrical Engineering – 5 hours
- Engineering – 5 hours, STEM Civil
- More content could be added as per the time availability

Lego Robotics

- Wedo 2.0 Kit understanding – Motor, Sensors, Building Blocks, Programming software
- Motor activity – creating Fan model and programming for rotations
- Snail model – programming on different hub light display
- Gears – Gearing up/down, speed monitoring
- Model Moving Satellite and Spy Robot
- Pulleys – changing direction with Crossed Belt

Lego Robotics Continues -

- Sensors – Motion & Tilt - programming
- More Programming – Display Block, Repeat, Random
- Wobble – Pull Robot & Dolphin
- Drive – Race Car & Rover
- Crank – Earth Quake Simulator & Dino
- Walk – Frog & Gorilla
- Spin – Flower & Crane
- Challenge solving – Rover race

Civil Engineering

- Bridges – discussion, hands-on activity, testing of different bridges • Tallest structure creation and testing for stability
- Concrete - discussion, activity, mementos creation
- Be a civil engineer and survey the land before construction - Surface Levelling measurement & plotting

Electrical Engineering

- Safety instructions
- Voltage, current, Battery, LED, Switch, open/closed circuit
- Conductor/Insulator – using Paper Circuits
- DC Motor circuit – model fan creation
- Magnetism – Electromagnet creation and playing the sorting game

ANNUAL PLANNER-Class-IV

| Month | Events/ Exposures/ Excursions |
|--------------|---|
| April | English Extempore |
| May | Visit to Nehru Planetarium |
| May | PTM/PSM |
| July | English Spell Bee Exposure |
| August | Celebration of Independence Day |
| August | Activity-Pot Decoration |
| September | Declamation |
| September | Visit to Yakult Factory |
| September | PTM/PSM |
| October | Cleanliness Drive |
| October | Visit to Sports Camp |
| November | Rally –Say no to Crackers |
| November | G.K Intra Class Quiz Contest |
| December | G.K Inter Class Quiz Contest (IV-V) |
| December | Visit to Doordarshan Bhawan |
| December | PTM/PSM |
| January | Visit to Taj Mahal |
| January | Intra-Class Maths Contest(Syllabus covered till Date) |
| February | AD MAD Show |
| March | Visit to Pratapgarh Farms |

- **Students will go to Sports Complex every month.**
- **The dates for Helen’ O’ Grady presentations will be intimated.**



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